

تعداد سؤال: ۴۰ تکمیلی ۰ تشریحی ۰

نام درس: آزمون سازی

رشته تحصیلی: گرایش: مترجمی و ادبیات زبان انگلیسی

کد درس: ۱۷۱۴۳۵-۱۷۰۴۸۶

زمان امتحان: تستی و تکمیلی ۸۰ دقیقه تشریحی ——— دقیقه

[ استفاده از فرهنگ لغات مجاز نیست ☆ سوالات تستی نمره منفی دارد ]

تعداد کل صفحات: ۶

نیمسال دوم ۸۲-۸۳

*Direction: Choose the best choice (a, b, c, or d) and mark it on your answer sheet.*

- Summative evaluation is based on .....
  - tests
  - qualitative information
  - observations
  - quantitative information
- Which of the following involves decision making?
  - evaluation
  - rating
  - test
  - ranking
- Tests serve the following purposes for learners **except** .....
  - helping them to obtain an objective
  - comparing themselves with their peers
  - providing them with the incentive for steady practice
  - providing them with the criteria to judge course difficulty
- The following are the features of standardized tests **except** .....
  - they provide statistical information
  - they are usually administered by informed teachers
  - they are developed for a relatively large population
  - they are limited in number
- Prognostic tests include the following **except** .....
  - progress
  - selection
  - placement
  - aptitude
- This kind of test is often likened to the way doctors examine their patients.
  - prognostic
  - placement
  - diagnostic
  - progress
- Measuring global competence irrespective of training background is done through ..... tests.
  - proficiency
  - knowledge
  - mastery
  - selection
- Admission to universities is often carried out through ..... tests.
  - placement
  - selection
  - knowledge
  - achievement
- A test is a collection of .....
  - questions
  - problems
  - items
  - exercises

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10. Which statement is true?

- a. Subjective tests can be mechanically scored.
- b. Subjective tests require competent scores.
- c. Objective tests require competent scores.
- d. Objective tests must be scored by computers.

11. Objective tests are objective .....

- a. only in scoring
- b. in preparation and scoring
- c. in scoring and interpretation
- d. in scoring and administration

12. Which statement about multiple-choice items is **not** true?

- a. They allow wide sampling.
- b. They are objectively scored.
- c. They are easy to respond.
- d. They allow blind-guessing.

13. Great knowledge, skill, and experience are needed in ..... multiple-choice items.

- a. administering
- b. scoring
- c. interpreting
- d. preparing

14. The following are some advantages of oral interview over written tests **except** .....

- a. they are more humane
- b. they test personal characteristics
- c. they are more flexible
- d. they are more practical

15. The four chronological steps in constructing a test are .....

- a. planning – reviewing – writing – pretesting
- b. planning – writing – reviewing – pretesting
- c. preparing – pretesting – writing – reviewing
- d. preparing – writing – pretesting – reviewing

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نیمسال دوم ۸۲-۸۳

16. The following advice should be taken into consideration at writing step in test construction process **except** .....

- a. write more items than necessary
- b. write items that ask more specific questions
- c. use novel materials in formulating tasks
- d. avoid changing the sentences taken from textbooks

17. Test items need to be ..... before .....

- a. reviewed / administration
- b. evaluated / interpretation
- c. predicted / administration
- d. changed / interpretation

18. Pre-testing helps the following **except** .....

- a. determine facility level
- b. determine discrimination level
- c. identify sources of unreliability
- d. identify defective items

19. Which statement is **not** true about normal curves?

- a. They are theoretical distributions.
- b. They are based on an infinite number of scores.
- c. They are the basis for making inferences about the testees in education.
- d. The number of scores remain constant from the left to the right in the curve.

20. What is the median in the following set of scores?

17-12-14-11-15-16-13-8-12

- a. 12
- b. 14
- c. 15
- d. 11

21. When the mean is set at 0.0 and the standard deviation at 1.0, the resulting score is called .....

- a. z-score
- b. percentile score
- c. standard score
- d. correlated score

22. If the correlation coefficient between two sets of scores is +.70, we can say that ..... percent of variability in one test is accounted for by the other test.

- a. .49
- b. .14
- c. .70
- d. .30

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23. Guessing effect is more severe in objectively – scored tests if the number of choices is ..... and the test is ..... .  
 a. limited – long    b. unlimited – short    c. unlimited – long    d. limited – short
24. What distinguishes concurrent from criterion-related validity is ..... .  
 a. the number of testees  
 b. the number of items  
 c. the time span between administering two tests  
 d. the predicted correlation between the two tests
25. Using essay-type items in a test for Iranian Universities entrance exams seems to be ..... .  
 a. invalid    b. inefficient    c. unreliable    d. unfair
26. The tendency to measure language skills one at a time is introduced by ..... .  
 a. functional approach    b. discrete-point testing  
 c. integrative approach    d. traditional testing
27. Sampling does not seem to be of great challenge in testing ..... .  
 a. vocabulary    b. functions    c. grammar    d. spelling
28. Words known at the level of listening or reading skill are considered to be ..... vocabulary.  
 a. basic    b. passive    c. simple    d. active
29. Which aspect of sounds is less prominent in comprehensibility of connected speech?  
 a. stress    b. consonants    c. intonation    d. rhythm
30. The following statements are true about pictorial tests **except** ..... .  
 a. they are more face-valid for little children  
 b. they can be ambiguous  
 c. they are not much practical or efficient to use  
 d. they enjoy high reliability

31. In this model of testing pronunciation a model is required.
- a. reading aloud
  - b. talking about pictures
  - c. imitation
  - d. retelling
32. .... can be assessed using native speaker judges.
- a. segmental accuracy
  - b. phonetic accuracy
  - c. suprasegmental accuracy
  - d. phonemic accuracy
33. What makes listening more challenging is that .....
- a. listener cannot control what is said to him
  - b. speaker may have pure native accent
  - c. listener may not hear what is said to him
  - d. speaker may not use gestures
34. A pure item for testing listening comprehension consists of .....
- a. pictorial alternatives
  - b. written alternatives
  - c. command carried out by another person
  - d. command carried out by the testee
35. Indirect tests of speaking make use of .....
- a. quasi-realistic activities like talking about pictures
  - b. realistic activities like talking about pictures
  - c. realistic activities like oral interview
  - d. quasi-realistic activities like oral interview
36. The following are usually included in a rating scale for scoring oral interview **except** .....
- a. organization
  - b. structure
  - c. vocabulary
  - d. comprehension
37. Short-context technique for testing reading comprehension avoids tapping the following **except** .....

- a. intelligence                      b. total comprehension

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38. What is the following test item called?

-- Change the sentence into passive:

"Mike bought a new bike."

- a. expanding sentences
- b. transforming sentences
- c. building from structure
- d. building from sentence

39. The term used to describe the ability to relate linguistic sequences to extralinguistic context is .....

- a. discourse competence
- b. functional grammar
- c. expectancy grammar
- d. pragmatic competence

40. The first stage in developing functional-communicative tests is .....

- a. carrying out needs analysis
- b. deciding on item forms
- c. determining the contexts of use
- d. determining the discourse structure