

تعداد سؤالات: ۲۰ تکمیلی -- تشریحی --

زمان امتحان: ۹۰ دقیقه تشریحی --

تعداد کل صفحات: ۷

نام درس: آزمون سازی زبان

رشته تحصیلی: گرایش مترجمی و ادبیات انگلیسی

کد درس: ۱۷۰۴۸۶ - ۱۷۱۴۴۵

Instruction: Complete the statements or answer the questions by choosing the best choice (a, b, c, or d).

1. If a test provides us with enough information so that we can make predictions on acceptance or nonacceptance of applicants to a program, it can rightly be labeled a(n) test.
a. attainment b. prognostic c. progress d. achievement
2. A test has been designed to discover the weak points of the teaching or learning process and to offer remedial activities. Which test is it?
a. diagnostic b. formative c. proficiency d. achievement
3. Which of the following types of evaluation is based on observation and verbal or non-verbal descriptions such as letters of reference and can generally be considered subjective?
a. qualitative evaluation b. quantitative evaluation
c. summative evaluation d. formative evaluation
4. Which label can be used to refer to the process of gathering information that enables someone to make proper decisions?
a. measurement b. test c. examination d. evaluation
5. A teacher has decided to assess informally and in a short time what students have learned in a previous session. Which of the following do you suggest?
a. a multiple choice test b. a quiz
c. a thorough exam d. a test battery
6. You need to spend the shortest time on scoring a certain exam. Which of the following takes you the least time in scoring?
a. multiple-choice items b. short-answer items c. composition d. cloze
7. You have been asked to prepare a test as quickly as you can. Which of the following is best for this purpose?
a. multiple-choice items b. true-false items c. interviews d. composition

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8. We have administered a test to a group of 500 students. The scores of students range from 40 to 85 on a scale of 100. Twenty five students have obtained the score of 45. What is the percentage of this score?

- a. 5 b. 10 c. 25 d. 50

9. Which of the following is **LEAST** likely to be one of the reasons that make tests useful for learners?

- a. Tests provide learners with the motivation to study steadily.
 b. Tests provide learners with a sense of accomplishment.
 c. Tests help learners find out if the objectives of the course have been achieved.
 d. Tests help learners obtain an objective estimate of their progress.

10. Which of the following statements is **FALSE**?

- a. The stem of a multiple-choice item should state or imply a specific point.
 b. Good true-false items should express a single idea, not multiple ones.
 c. The quality of a test item increases if we increase the number of distractors.
 d. A test that encourages rote learning and neglects understanding is a poor one.

11. Which of the following four items has the best IF (Facility Index) and ID (Discrimination Index)?

- a. .55 and .65 b. .75 and .15 c. .98 and .99 d. .25 and .18

12. What is the percentage of scores that fall between the mean and two standard deviations from the mean in a normal distribution?

- a. about 33% b. about 47% c. about 50% d. about 95%

13. Which of the following statements is **TRUE** about a normal probability curve?

- a. Mode, mean, and median have different values.
 b. There are unequal percent of scores below and above the mean.
 c. Most of the scores are found around the center of the curve.
 d. Frequency of each score increases as we move away from the mean.

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14. A test has been administered to a group of 200 students. The cumulative frequency of the score t of 60 is 50. How many students have scores above this score?
- a. about 25 b. about 50 c. about 75 d. about 90
15. Which of the following is the correct order of steps in test construction?
- a. planning, writing, reviewing, pretesting
b. planning, pretesting, reviewing, evaluating
c. pretesting, planning, reviewing, scoring
d. reviewing, administering, planning, scoring
16. The following list contains the scores of test administered to 17 students. What is the "range" of their scores?
- 40,68, 19,89,23,23,59,94,71,71,34,94,96,43,65,66,70
- a.19 b.96 c.77 d.68
17. Look at the list of scores above again. What is the "median" of this group of scores?
- a.96 b.65 c.19 d.66
18. Which of the following can be used to compare scores that have been obtained from different tests with different scales?
- a. standard deviation b. variance
c. normal curve d. standard score
19. A newly developed test and a test whose validity is established are administered at the same time. What type of validity is the test constructor trying to determine?
- a. content validity b. criterion-related validity
c. construct validity d. face validity
20. In which of the following methods of estimating reliability do we face the problem of finding the appropriate interval between administrations?
- a. split-half b. alternate form c. rational equivalence d. test-retest

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21. Which method of estimating reliability requires the tester to apply a formula to estimate the reliability of the whole test?

- a. test-retest b. split-half c. alternate form d. interval test

22. What label is used to refer to the extent to which a test measures what it is supposed to measure?

- a. validity b. reliability c. practicality d. predictability

23. Which of the following adjectives describes a test that has a close relation between the proportion of test items on each of the objectives and the ideal proportion of a typical test?

- a. reliable b. valid c. balanced d. efficient

24. A student has obtained the score of 45 on a test. The standard error of measurement on this test is 4. What range of scores gives us a 95 percent certainty for estimating the true score of this student?

- a. 43-47 b. 41-49 c. 37-53 d. 33-57

WHAT IS THE MAIN PROBLEM WITH ITEMS 25-30?

25. What time did you eat lunch?

I had my lunch.....

A. good B. by plane C. at 12 D. next week

- a. Grammatical clue b. Wrong English
c. The inconsistency of choices d. Two correct answers

26. Ali is the most..... person I have ever seen.

A. active B. honest C. multitalented D. brave

- a. Incorrect English b. Different difficulty level of choices
c. Very difficult stem d. The use of technical English

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27. What is his best ability?

He a..... heavy box.

A. can lifting B. can lifts C. can lift D. can lifted

a. Two correct answers

b. Very short stem

c. Ambiguous stem

d. The use of wrong English'

28. What do you like to have?

I like to have an.....

A. Apple B. pear C. Banana D. Carrot

a. Wrong English

b. The use of similar words

c. Two correct answers

d. Grammatical clue

29. What do you want now?

I..... anything right now .

A. don't need B. need not C. do need D. need to

a. All distractors are not definitely wrong.

b. The stem does not provide enough context.

c. The distractors are not plausible.

d. Wrong English has been used.

30. The man..... you met Is a famous surgeon

A. who B. whom C. that D. which

a. The use of grammatical clue

b. More than one correct answer

c. The inconsistency of the items

d. The use of wrong English

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31. Frequency counts are generally of limited use for a number of reasons. Which of the following is FALSE as one of these reasons?
- They are often outdated.
 - They classify words according to relative frequency.
 - They do not show the frequency of various meanings of a certain word.
 - They show the difficulty level of words with regard to the native language of examinees.
32. Which of the following statements is FALSE regarding testing vocabulary?
- Vocabulary tests can measure the comprehension or production of words used in speaking and writing.
 - Words that we understand when we hear or read them but may not use them are called passive.
 - Word counts are usually based on both written and spoken language.
 - Vocabulary measures are rarely concerned with testing vocabulary productively.
33. Which of the following statements is TRUE about testing "pronunciation"?
- We should test all the points included in a passage used for reading aloud.
 - We should test pronunciation at the beginning and intermediate levels.
 - Perfect pronunciation of all sounds is necessary for communication.
 - All the sounds, stress patterns, and intonation contours of a language should be tested.
34. Which of the following statements is FALSE regarding the use of "dictation"?
- It is probably a very good measure of listening comprehension.
 - It gives us a clear picture of the testees' ability to spell words correctly.
 - The testee needs to understand the meaning of the passage and its elements and their relationships as a whole to write the passage down.
 - The examiner should read the passage to the examinees so that they can write down whatever they hear.

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35. Which of the following statements is FALSE about testing "listening comprehension" ?
- Using recording in listening comprehension tests gives us uniformity in administration.
 - Formal lecture comprehension is more appropriate for elementary than intermediate learners.
 - The use of recordings allows presenting perfect models of the spoken language.
 - Oral stimuli including new content demands more attentive listening.
36. Which of the following statements is TRUE about testing speaking?
- Speaking can be tested directly or indirectly.
 - Oral interview is the most common way of testing speaking indirectly.
 - Speaking tests can be administered to groups of testees.
 - An interview can only be evaluated when it is done.
37. Which of the following statements is FALSE as a guideline for preparing reading comprehension items?
- The passage should be realistic in terms of language use.
 - Each reading passage should have enough substance to allow for a number of items.
 - Items for traditional or short-context tests can be either open-ended or multiple-choice.
 - Passage that contain common knowledge can be used for reading comprehension tests.
38. Which of the following is LEAST acceptable as a guideline for preparing and scoring writing tests?
- Longer compositions are able to reveal the testees' abilities better.
 - The tasks in writing tests should represent different types of styles and content.
 - Compositions should be rated without reference to its writer.
 - The purpose and context of testing determines the use of holistic or analytic scoring.
39. Which of the following approaches is based on the idea that language is a system of separate categories such as phonemes, morphemes, etc?
- integrative
 - discrete-point
 - pragmatic
 - functional
40. What is the effect of the nature of a test on the teaching and learning that precedes or follows it?
- Testing effect
 - Washback effect
 - test-retest effect
 - natural effect