

نام درس: متون زبان خارجه در برنامه ریزی آموزشی درسی: برنامه ریزی درسی تعداد سؤالات: نسی ۴۰ تکمیلی -- تشریحی --  
رشته تحصیلی: گرایش: علوم تربیتی (مدیریت و پرورش) گرایش: آموزش و ارزشیابی زمان امتحان: نسی و تکمیلی ۶۰ دقیقه تشریحی --  
کد درس: ۱۵۱۳۸۱- (طرح تجميع، رشته علوم تربیتی، گرایش برنامه ریزی آموزشی: ۱۲۱۶۸۳) تعداد کل صفحات: ۴

Choose the correct answer A, B, C or D

- The total ..... environment of the school should certainly serve to facilitate the implementation of curriculum.  
a. instructional      b. conditional      c. educational      d. physical
- curriculum can not actually be reduced to a lifeless ..... of paper.  
a. assured      b. sheaf      c. involve      d. evaluate
- Goals and objectives can be organized in four .....  
a. diverse      b. influential      c. document      d. domains
- The curriculum is in part a way of working whit which what has been set out to be done. The word "way" in this sentence means"  
a. procedure      b. process      c. method      d. schedule
- In the sentence: curriculum plans tend to be more global, the word "global" means:  
a. world- wide      b. ball      c. globe      d. specific
- objectives state the specific ..... Changes in student behavior  
a. purposes      b. sub goals      c. overt      d. support
- The role of teacher as an ..... In implementation of the purpose of the institution is very important.  
a. formulate      b. arbitrator      c. general goals      d. participation
- The definition of goals for the school is a ..... responsibility  
a. managerial      b. technical      c. educational      d. professional
- Goals should be of two types: .....  
a. lesson to be taught, methods to be applied  
b. behaviors to be learned, subjects to be taught  
c. behaviors to be learned, traits to be developed.  
d. traits to be developed, skills to be developed.
- Purposes can be used in a broad sense to refer to a desired result. The word "desired" is .....  
a. an adjective      b. a verb      c. an adverb      d. a noun

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رشته تحصیلی: گرایش: علوم تربیتی (مدیریت و برنامه ریزی آموزشی)  
کد درس: ۱۵۱۳۸۱ - (طرح تجميع، رشته علوم تربیتی گرایش برنامه ریزی آموزشی: ۱۲۱۶۸۳) تعداد کل صفحات: ۴

11. student can have many experiences under the ..... of school.
  - a. direction
  - b. supervision
  - c. condition
  - d. support
12. statement of the purpose of education helps us to formulate ..... in curriculum planning.
  - a. schedules
  - b. sub goals
  - c. programs
  - d. general goals
13. curriculum planning involves making a series of choices often based on .....
  - a. objectives
  - b. values
  - c. aims
  - d. goals
14. Particular plans for individual aspects of the total curriculum are written in .....
  - a. different forms
  - b. general forms
  - c. diverse forms
  - d. similar forms
15. Every one was asked to ..... Suggestions for the party.
  - a. contribute
  - b. foster
  - c. religious
  - d. emotional
16. Young children imitate their .....
  - a. feasible
  - b. approaching
  - c. nature
  - d. peer group
17. communication between school and home can be fostered by .....
  - a. parent's indirect involvement in their child's education.
  - b. parent's direct involvement in all phases of their child's education
  - c. parent's help in the process of teaching and learning.
  - d. parent's participation in the class.
18. The word "thorough" in the sentence.  
"A teacher with a thorough grasp of the subject is required to help a learner understand the concept" means:
  - a. careful
  - b. from end to end of
  - c. complete
  - d. very careful
19. The teacher talked about planning a curriculum .....
  - a. briefly
  - b. drama
  - c. refer
  - d. rejected
20. Curriculum planning eagerly ..... the idea of experts and specialists in identifying the goals and objectives.
  - a. elicit
  - b. reflecting
  - c. scheme
  - d. embtace
21. The involvement of students in planning their curriculum includes
  - a. high school students
  - b. students in all "differents" levels of study
  - c. elementary students
  - d. junior high school students



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 رشته تحصیلی: گرایش: علوم تربیتی (مدیریت آموزشی و ارزشیابی) - زمان امتحان: تستی و تکمیلی ۶۰ - نمره تشریحی - نمره  
 کد درس: ۱۵۱۳۸۱ - (طرح تجميع، رشته علوم تربیتی، گرایش برنامه ریزی آموزشی: ۱۲۱۶۸۳) - تعداد کل صفحات: ۴

22. The leaders in developing curriculum plan are those with .....
  - a. much knowledge in curriculum planning
  - b. special degrees in curriculum planning
  - c. expertise in a systematic approach to curriculum planning.
  - d. interest in an approach to curriculum planning
23. The phrase "a cast of thousand" means .....
  - a. the actors in a play
  - b. mold used in casting
  - c. things made by casting
  - d. throw
24. The opposite of embrace is .....
  - a. reject
  - b. hold
  - c. hug
  - d. accept
25. The principal will ..... teacher's suggestion in new teaching methods.
  - a. process
  - b. categories
  - c. consider
  - d. incorporate
26. curriculum planners should ..... the needs of society in identifying objectives.
  - a. psychomotor
  - b. consider
  - c. substancy
  - d. commonly
27. Teaching reading is commonly thought of as process, though that which is read is the substance called .....
  - a. literature
  - b. subject matter
  - c. language
  - d. reading
28. Psycho- motor objectives relate to
  - a. moral activities
  - b. social active
  - c. mental activities
  - d. physical activities
29. which phrase explains the word "process" the best?
  - a. set of values of think about
  - b. set of decisions that one makes
  - c. set of programs that one plans
  - d. set of actions or changes in a special order
30. communication between school and home can be fostered as ..... become involved in children's education.
  - a. teachers
  - b. parents
  - c. counselors
  - d. principals

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کلاس: ۱۵۱۳۸۱ (طرح تجميع، رشته علوم تربیتی، گرایش برنامه ریزی آموزشی: ۱۲۱۶۸۳)  
تعداد کل صفحات: ۴  
نقشه تکمیلی: ۴۰ تکمیلی - تشریحی  
زمان امتحان: تئوری و تکمیلی ۶۰ دقیقه تشریحی - نقشه

31. Individuals learn from society by ..... people in their social context.
  - a. interacting                      b. talking                      c. observing                      d. asking
32. The subject matter the school have traditionally taught has been confined to the content of organized .....
  - a. school organization                      b. school faculty
  - c. school facilities                      d. school subjects
33. The major concern in developing curriculum plan is reflecting ..... it serves.
  - a. major goals                      b. sub goals                      c. minor goals                      d. objectives
34. The content of recognized school subjects is what has been taught in schools.
  - a. usually                      b. traditionally                      c. normally                      d. often
35. There are four ..... to be met in teaching science.
  - a. area                      b. integration                      c. unify                      d. criteria
36. when we say instruction is the implementation of a curriculum plan. It is a .....
  - a. relationship                      b. construction                      c. simplification                      d. interaction
37. There should be no reason for developing curriculum plan if there were no ....
  - a. instruction                      b. school                      c. student                      d. learning
38. student's ..... in the learning the learning activities make the learning easier.
  - a. partake                      b. engagement                      c. manual                      d. improvised
39. Evaluation involves getting ..... about behavior changes in students.
  - a. valid                      b. client                      c. procedures                      d. evidence
40. Evaluation determines the extent to which educational objectives are realized by the program of
  - a. curriculum and plan                      b. instruction and supervision
  - c. curriculum and instruction                      d. teaching and learning