

تعداد سؤالات: تستی: ۳۰ تشریحی: —

زمان آزمون: تستی: ۵۰ تشریحی: — دقیقه

آزمون نمره منفی دارد ○ ندارد ⊗

نام درس: متون دینی به زبان خارجی ۱

رشته تحصیلی و کد درس: الهیات (ادیان و عرفان)

۱۳۹۰/۱۲/۲۰

مجاز است.

استفاده از: —

کد سری سؤال: یک (۱)

امام علی^(ع): برتری مردم به یکدیگر، به دانش‌ها و خردهاست؛ نه به ثروت‌ها و تبارها.

Vocabulary: Part A. Choose the words which have almost the same meaning as the underlined words.

1. Scholarlyto religion would take turns that were unimaginable at the time Jastrow's work was published.

- a. ways b. theories c. approaches d. tactics

2. Schleiermacher emphasized the social and historical context of religion, its corporate, communal..... as well as its individual aspect.

- a. creed b. course c. charisma d. character

3. He saw the origin of religion in fear of apower that was imagined to be divine, and he traced the development of religion from the god of individual men to that of the family, the city-state, and, finally, the nation.

- a. superior b. interior c. exterior d. internal

4. This pragmatic stance bypassed the question of the truth of religious beliefs toon the question of how and why they originated.

- a. answer b. call c. concentrate d. raise

5. Granted that dubious etymological and ethnological associations were made and that quite ungrounded syncretisticof historically distinct and unrelated religions were attempted.

- a. records b. interpretations c. fusions d. fissions

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6. Also important were certainin eighteenth-century European thought that emphasized the particularity and diversity of cultures and the progressive development of culture and religion.

- a. people b. figures c. currents d. leaders

7. He applied his theory to the study of myths, which he saw as the imaginativefor actual mystical participation.

- a. part b. base c. aid d. surrogate

8. The aim of recording these "documents of native mentality" was to grasp the islanders' own basic stance toward life, a project that requires from the participant-observer an open, serious, and respectfultoward strange ways of life and thought.

- a. position b. attitude c. exhibition d. accordance

9. Even "participant observation" has beenas the romantic illusion that one can get an inside view of a strange culture in a few months or years.

- a. praised b. dismissed c. admired d. encouraged

10. He found clues to this irreducible quality in the idea of "the Holy," an acategory of meaning and value, and in the sense of "the numinous,".

- a. previous b. priori c. post d. preliminary

Vocabulary: Part B. Choose the word that has almost the same meaning as the underlined word.

11. Van der Leeuw loomed like a colossus in the path of later historians and phenomenologists of religion as a scholar whose work was imposing but bewildering.

- a. delightful b. confusing c. illuminating d. insightful

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12. He also insisted on the necessity of some personal religious predisposition in the inquirer, insisting that mere cool objectivity could not grasp the religious experience of other persons.

- a. hold b. sieze c. keep d. understand

13. Freud viewed religion as well as magic as an illusion, analogous to the neurotic patterns of psychopathology.

- a. similar b. irrelevant c. unlike d. interested

14. Existential psychiatrists, such as Victor Frankl, also have perceived religion favorably.

- a. rejected b. treated c. refuses d. insulted

15. Due primarily to what seems to be a theological emphasis in an avowedly nonnormative study, Wach's work has tended to be neglected by secular sociologists of religion.

- a. approximately b. acceptably c. previously d. openly

16. This mentalistic emphasis is accompanied by an apparent downgrading of empirical data about primitive customs, rites, and the like, which play so large a role in fieldwork anthropology.

- a. tenable b. subjective c. clear d. vague

17. Religious symbols uniquely act both to express an image of reality and to shape reality by evoking certain moods and motivations.

- a. strategically b. ordinarily c. strangely d. specially

18. She seeks to discern connections between specific cosmologies and symbol systems and the types of social relations in particular cultures.

- a. rule out b. figure out c. establish d. revise

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19. The study of religion is hedged about by conditions and limitations.

- a.tainted b.added c.filled d.masked

20. Religion itself is of course notoriously difficult to define and circumscribe.

- a.illustrate b.demonstrate c.specify d.show

Part C: Reading. Read the following text and choose the words that can best complete it.

This is the most important reason why the study of religion has always had an important philological component, though even so, the ability to read a text and21 ability to understand it may be two different22. For texts are never ends in themselves. Over and above23t a text says, there is the matter of the images it24, its function in the life of a believing25, its relation to other forms of religious expression—music, dance, sacred space, prayer, incantation, symbols of power generally—and its own hermeneutical26. So while the student of religion must be able to27 whatever texts are relevant, textual study is only one28 of a complex whole. Where primal religions are29, there are in general no written texts to be studied, and the emphasis must30 elsewhere, in the function and transmission of sacred tradition as a whole.

21.

- a.the b. a c.so d.such

22.

- a. accomplishments b.failures c.distinctions d.approaches

23.

- a.what b.that c.where d. as

24.

- a.contempts b.conveys c.consoles d. condemns

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25.

a.currency b.committee c. community d.church

26.

a.teaching b. trend c.tradition d. turn

27.

a.glue b.fall c.feel d. grasp

28.

a.research b.dissect c.repsect d. aspect

29.

a.blamed b.concerned c.remained d.induced

30.

a.lay b.lie c.lean d.loom