



تعداد سؤالات: تستی: ۳۰ تشریحی: —

نام درس: کلیات زبانشناسی ۲

زمان آزمون: تستی: ۵۰ تشریحی: — دقیقه

رشته تحصیلی و کد درس: مترجمی و ادبیات انگلیسی - (۱۲۱۲۰۶۱-۱۲۱۲۱۱۷)

آزمون نمره منفی دارد ○ ندارد ⊗

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مجاز نیست.

استفاده از: فرهنگ لغت

کد سری سؤال: یک (۱)

امام علی<sup>(ع)</sup>: برتری مردم به یکدیگر، به دانش‌ها و خردهاست؛ نه به ثروت‌ها و تبارها.

*Choose the most appropriate item ( a, b, c, or d ) and mark it on your answer sheet.*

1. A connected text that makes sense is described as a ..... text.

- a. cohesive                      b. coherent                      c. comprehensive                      d. recursive

2. Speech events are related to some ..... factors.

- a. linguistic                      b. phonetic                      c. suprasegmental                      d. social

3. In conversational exchanges, making your contribution as informational as is required, refers to the ..... maxim.

- a. quality                      b. quantity                      c. relation                      d. manner

4. When we make use of expressions such as " sort of " or " kind of " to indicate that we are ..... .

- a. not sure                      b. sure                      c. stupid                      d. lay men (woman )

5. A conventional knowledge structure with a set of fixed features that exists in memory is called a(n)..... .

- a. script                      b. back ground knowledge                      c. schema                      d. implicature

6. That part of the brain which is crucially involved in the production of speech is called ..... .

- a. Wernick's area                      b. the motor cortex  
c. Broca's area                      d. the arcuate fasciculus

7. The frequent omission of functional morphemes and inflections is described as ..... .

- a. conduction aphasia                      b. Wernicke's aphasia  
c. Broca's aphasia                      d. agramatic speech

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8. All normal children develop language at roughly the same time, along much the same .....
- a. rules                      b. schedule                      c. input                      d. out put
9. It seems that during the ..... stage many children use their limited vocabulary to refer to large number of unrelated objects.
- a. holophrastic                      b. telegraphic                      c. two- word                      d. babbling
10. It is normally assumed that by the age of ..... The child has completed the greater part of the basic language acquisition process.
- a. four                      b. five                      c. six                      d. eight
11. Activities associated with learning, when successful, usually result in more knowledge ..... the language than fluency in actually using the language .
- a. about                      b. of                      c. out of                      d. in
12. The optimum age for language learning may be during the years from about ..... .
- a. six to nine                      b. four to eleven                      c. ten to sixteen                      d. six to sixteen
13. In which method (approach ) are the functions of language considered more important than the forms of language?
- a. in grammar – translation method                      b. in audiolingual method
- c. in form- focused method                      d. in communicative approach
14. The general ability to use language accurately, appropriately and flexibly is called ..... competence.
- a. descriptive                      b. communicative                      c. strategic                      d. sociolinguistic

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15. The language that the learner is exposed to is called .....

- a. output                      b. input                      c. transference                      d. interlanguage

16. Signals that function like fixed phrases and do not depend on speech, are described as .....

- a. emblems                      b. signs                      c. gestures                      d. symbols

17. Deictics constitute one common group of .....

- a. gestures                      b. emblems                      c. signs                      d. symbols

18. Investigating the features of older languages, and the ways in, which they developed into modern languages has something to do with .....

- a. linguistics                      b. morphology                      c. philology                      d. phonology

19. A cognate of a word in one language is a word in another language that has a similar form and is or was used with a similar .....

- a. style                      b. word- category                      c. part of speech                      d. meaning

20. The addition of a sound to the middle of word is called .....

- a. prothesis                      b. epenthesis                      c. metathesis                      d. internal change

21. Whether we think we speak a standard variety of English or not, we all speak with a(n) .....

- a. dialect                      b. regional dialect                      c. accent                      d. social dialect

22. The situation in which there is a 'low' variety of a language acquired locally and used for every day affairs, and a 'high' or special variety, learned in school and used for important matters is called .....

- a. diglossia                      b. bidialectalism                      c. bilingualism                      d. multilingualism

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23. A speech style that attempts to reduce social distance, is described as ..... .  
a. style- shifting      b. speech accommodation      c. divergence      d. convergence
24. When speakers value the features that mark them as members of their social group and avoid changing them, we are concerned with ..... .  
a. overt- prestige      b. covert prestige  
c. positive style- shifting      d. negative style- shifting
25. The special technical vocabulary associated with a specific area of work or interest, is defined as ..... .  
a. slang      b. jargon      c. taboo      d. register
26. Like clothing and music, ..... is an aspect of social life that is subject to fashion.  
a. idiolect      b. vernacular      c. jargon      d. slang
27. Using distinct words for distinct concepts is called ..... .  
a. acculturation      b. lexicalization      c. localization      d. lateralization
28. Words such as 'uncle' or 'grand mother', provide examples of ..... .  
a. cognitive categories      b. address terms  
c. social categories      d. gender terms
29. In order to use words in a culture, we must have a well- proportioned ..... system.  
a. linguistic      b. paralinguistic      c. virtual      d. conceptual
30. Women produce ..... back- channels as indicators of listening and paying attention.  
a. no      b. more      c. some      d. little